PARSONS, R. D. (1987). *Adolescents in turmoil, parents under stress.* Mahwah, NJ: Paulist Press, 145 pp., price unavailable.

PELLETIER, K. R. (1985). *A new age: Problems & potential.* Mill Valley, CA: Robert Briggs Associates, 44 pp., price unavailable.

WILSON, C. (1979). *The Laurel & Hardy theory of consciousness.* Mill Valley, CA: Robert Briggs Associates, 15 pp., price unavailable.

CONTENTS OF VOLUME XXIV

JANUARY 1987

EVALUATION AND ASSESSMENT
Teacher Stress: An Expert Appraisal. Michael J. Fimian 5
Assessment of Perinatal Risk Factors. Jeffrey W. Gray, Raymond S. Dean, and Gurmal Rattan 15
Performance of Black and White Children on the Bracken Basic Concept Scale. Bruce A. Bracken, Darrell Sabers, and William Insko 22
A Comparison of Student Profiles Based upon Composite Scale Scores of the WISC-R. Larry C. Sexton, Mickey M. Lee, and Lynda N. Lee 28
Concurrent Validity of the PPVT-R with the K-ABC for Learning Problem Children. Rik Carl D'Amato, Jeffrey W. Gray, and Raymond S. Dean 35

EDUCATIONAL PRACTICES AND PROBLEMS
Gesell's Developmental Testing: What Purpose Does It Serve? George C. Bear and Preston D. Modlin 40
Anorexia and Bulimia—The Maladjusting Coping Strategies of the 80s. A. Rita Caffary 45

STRATEGIES IN BEHAVIORAL CHANGE
Generalized Fear Reduction in Second-Grade Children. Robert C. Newhouse 48
Mediating Stress: Survival of the Hardy. Penni Holt, Marvin J. Fine, and Nona Tollefson 51
Age at Start as a Correlate of Intervention Effectiveness. Margo A. Mastropieri 59

GENERAL
Ratings of Severity of Life Events by Ninth-Grade Students. Jerry B. Hutton, Timothy G. Roberts, Jane Walker, and Joe Zuniga 63
Psychology as a First Course in Science for 8th Graders. Barbara J. Wood and Thomas A. Brigham 68
Differential Contribution of Personality to the Explanation of Variance in Achievement in the First Language and Mathematics at High School Level. Mechaéla Scott and Jan L. de K. Monteith 78

REVIEWS OF LITERATURE
Book Reviews by: Gilbert R. Gredler, Clyde V. Collard, James A. Wakefield, Jr., William E. Roweton 84
Books Received Recently 89

APRIL 1987

Evaluation and Assessment
The Generality, Analysis, and Assessment of Single-Subject Data. Roger F. Bass 97
Clinically and Theoretically Derived WISC-R Subtest Regroupings: Predicting Academic Achievement in a Referral Population. Fred H. Grossman and Gloria A. Galvin 105
Stability of the Kaufman Assessment Battery for Children for a Sample of At-Risk Preschool Children. Mark A. Lyon and Douglas K. Smith 111

EDUCATIONAL PRACTICES AND PROBLEMS
Factors Affecting Educators' Comprehension of Psychological Reports. Judith Wiener 116
Perceptual Influence of Psychoeducational Reports. Neil H. Schwartz and William K. Wilkinson 127
An Action Research Strategy for Selecting and Conducting Program Evaluations. Robert McKinley Midkiff, Jr. and Joy Patricia Burke 135
The Identification of Alienated Parents and Children: Implications for School Psychologists. Raymond L. Calabrese, John W. Miller, Buddy Dooley 145
Education's "4th R:" Responsibility. Thomas N. Dorsel 151

STRATEGIES IN BEHAVIORAL CHANGE
Acceptability and Utilization of Frequently-Cited Intervention Strategies. Cathy W. Hall and Elaine Didier 153
Effects of a Divorce Group Intervention for Elementary School Children. Carol A. Gwynn and Helen T. Brantley 161

GENERAL
The Social Status of Mildly Learning Handicapped High School Students. Andrea G. Zetlin ... 165
Teacher-Student Verbal Communication Patterns in Regular and Special Classrooms. Raymond E. Webster and Melynda M. Johnson 174
The Early Entrance Option: Academic and Social/Emotional Outcomes. Rebecca K. F. Braymen and Wayne C. Piersel 179

REVIEWS OF LITERATURE
Book Reviews by: Gilbert R. Gredler, James A. Wakefield, Jr., Steven I. Pfeiffer & Julia Pettiette-Doolin, Victor Broderick, Steven I. Pfeiffer 190
Books Received Recently 196

JULY 1987

EVALUATION AND ASSESSMENT
Psychometric Classifications of Learning Disabled Students. Donald A. Leton, Len K. Miyamoto, and David B. Ryckman 201
The Comparison of Performance by Sex of Deaf Children on the WISC-R. LeAdelle Phelps and Allan Ensor 209
Concurrent Validity of the Battelle Developmental Inventory for Speech and Language Disordered Children. Stacey E. Mott 215
Assessment of Technical Aspects of WISC-R Administration. Krista J. Stewart 221
A Longitudinal Study of the Wechsler Intelligence Scale for Children-Revised over a Six-Year Period. Booney Vance, Norman Hankins, and Wesley Brown 229
The Alternate-Forms and Alpha Reliability of the Teacher Stress Inventory. Michael J. Fimian 234

EDUCATIONAL PRACTICES AND PROBLEMS
Differentiating Emotionally Impaired from Socially Maladjusted Students. Harvey F. Clarizio .. 237
Role Stress and Perceived Intensity of Burnout among School Psychologists. Dorothy Pierson-Hubeny and Francis X. Archambault 244
Incorporating a Vocational Component into a School Psychological Evaluation: A Case Example. Edward M. Levinson 254
The Cultural Gap Hypothesis as an Explanation for the Achievement Patterns of Mexican-American Students. Meredith Buenning and Nona Tollefson 264

STRATEGIES IN BEHAVIORAL CHANGE
Student Achievement and Differential Reinforcement of Incompatible Behavior: Hand Raising. Michael Bryan Kelly and Donald Bushell, Jr. 273

GENERAL
Adolescent Personality and School and College Performance: A Follow-up Study. J. M. Schuerger and D. L. Kuna 281
Introduction and Training of Students to Use Separate Answer Sheets: Effects on Standardized Test Scores. Steven L. Wise, Barbara S. Plake, Leslie A. Eastman, and Carl D. Novak 285
Adjustment and Achievement Associated with Mobility in Military Families. Karen H. Marchant and Frederic J. Medway 289

REVIEWS OF LITERATURE
Book Reviews by: Gilbert R. Gredler, Vincent T. Puleo, William E. Roweton, Vincent T. Peulo 295
Books Received Recently 301

OCTOBER 1987

EVALUATION AND ASSESSMENT
Diagnostic Utility of the K-ABC and WISC-R/PIAT in Determining Severe Discrepancy. Harvey F. Clarizio and Deborah E. Bennett 309
Measurement of Metacomponential Processing in Young Children. Douglas H. Clements and Bonnie K. Nastasi 315
Dimensionality of the Piers-Harris Children's Self-Concept Scale for Minority Gifted Children. James H. Williams, Leonard Apenahier, and Norris M. Haynes 322
Correlates of the Concept Assessment Kit-Conservation for Educable Mentally Retarded Children. A. B. Silverstein, Linda Brownlee Pearson, and Greg Legutki 325
Emotional Stability Pertaining to the Game of Dungeons & Dragons. Armando Simón 329
A Reliability Study of Earliest School Recollections. Henry J. Roth 333

EDUCATIONAL PRACTICES AND PROBLEMS
Do Certain Groups of Children Profit from a Grade Retention? Lucille B. Niklason 339
Effects of Kindergarten Retention at the End of First Grade. Lorrie A. Shepard and Mary Lee Smith 346
Acceleration of Cognitive Development of Kindergartners. Robert Pasnak 358
Characteristics of Frequently Cited Articles Related to Children's Emotional/Behavioral Disorders. H. Lee Swanson, Carol Sue Butts, and Gary E. Lewis 364

STRATEGIES IN BEHAVIORAL CHANGE
The Relationship Between Emotional Development and Moral Development and the Differential Impact of Three Psychological Interventions on Children. John E. LeCapitaine 372
Disabled Readers' Processing of Prose: Do Any Processes Change Because of Interventions? H. Lee Swanson, Elizabeth Kozleski, and Phillip Steigink 378
Ethnicity as a Factor in Teachers' Acceptance of Classroom Interventions. Cheryll A. Pearson and Ed N. Argulewicz (deceased) 385

GENERAL
Assessment Practices in Model Early Childhood Special Education Programs. Camilla A. Lehr, James E. Ysseldyke, and Martha L. Thurlow 390
Behavior Observations of Disruptive Behaviors with Referred and Nonreferred Elementary School Students. Robert M. Book and Judith A. Skeen 399
Age of Entry, Sex, and Academic Achievement in Elementary School Children. John D. Sweetland and Philip A. De Simone 406

REVIEWS OF LITERATURE
Book Reviews by: Gilbert R. Gredler, William E. Roweton, James A. Wakefield, Jr., Julia Pettiette-Doolin and Steven I. Pfeiffer 412
Books Received Recently 418
Contents of Volume XXIV 419
Author Index 422